**This booklet contains each week’s homework up until Easter Holidays (Just Incase)**

**The website ‘Twinkl’ is free for the month to parents and teachers so you can print additional worksheets there ☺**

**Here are some extra every day activities you can do with the boys to make sure they keep progressing over the course of the possible break:**

**Active Homework:** I’ve sent home booklets with a range of activities and challenges that will help keep the boys fit and use up some of their energy

**English:**

**Sounds:** Nearly all of the Jolly phonics sounds have been covered (40/43) and we revise them nearly every day in school. These sounds are in their purple sounds copy and on the yellow sheets in folder. You can ask the boys to say the sounds, name a word beginning with that sound/ with that sound at the middle/end. They can also practice writing these sounds at home.

**Tricky Words:** Revise tricky words saying them in a sentence and learn new words:

18th – 20th March: ‘my’ and ‘one

23rd – 26th March: ‘by’ and ‘only’

30th March – 2nd April: ‘old’ and ‘like’

Additional week after Easter: ‘have’ and ‘live’

**Reading:** For the first week I have included a worksheet with words that are in the book. Try to learn to recognise these words each night before beginning to read their new readers ‘Splash’ or ‘Look out Teddy’ (2-3 pages each night). The boys can pick out tricky words and words they know. They have covered 40/43 of the Jolly Phonics sounds and should be able to sound out the individual sounds in 3 letter words, and then try to figure out the word by putting the sounds together.

**Maths:**

* **Counting**
* Counting forward up to 20
* Counting backwards from 15/20
* Counting from one number to another

e.g. - count up from 4 to 7

- count back from 8 to 4

* **Number formation:** writing numbers 1-10 has been covered so it would be great for the boys to keep up this practice
* **Adding:**
* The boys know how to do number stories placing counters/ cubes in two different circles (moving one over at a time)

**+ =**

e.g. The story of 4:

4 + 0 = 4

3 + 1 = 4

2 + 2 = 4

1 + 3 = 4

0 + 4 = 4

* Oral addition is also good to practice and the boys can count on their fingers

If you have any additional questions, please feel free to contact me on my email address mslawlessmqa2@gmail.com

Thanks,

Ms. Lawless

**Homework 18th – 20th March**

**Every day:**

**-**Look over the words they will read for their new book (which they will be reading for homework next week)

- revise tricky words

* Monday: School Holiday
* Tuesday: Public Holiday
* Wednesday: Planet Maths practice book p. 13
* Thursday: Ready, Steady, Write Practice Copy p.2 (make sure the boys take their time writing their sounds. It’s better to do some neatly than all messily)

**Homework 23rd - 26th March**

**Every day:**

**-**read 2-3 pages of reader

- revise tricky words

* Monday: Ready, Steady booklet p. 4(make sure the boys take their time writing their sounds. It’s better to do some neatly than all messily)
* Tuesday: Spellbound p. 16 **only** (say the word, circle the final sound and write the full word)
* Wednesday: Planet Maths practice book p. 14
* Thursday: Ready, Steady Practice copy p. 5

**Senior Infants Homework 30th March – 4th April**

**Every day:**

**-**read 2-3 pages of reader

- revise tricky words

* Monday: Ready, Steady, Write booklet p.6 (make sure the boys take their time writing their sounds. It’s better to do some neatly than all messily)
* Tuesday: Spellbound p. 17 **only**
* Wednesday: Planet Maths practice book p. 15
* Thursday: Ready, Steady, Write booklet p.8